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| **By the end of year 4**  **Pupils:** | 4.12 Can use a word list to check the spelling of a word. |
| 4.1 Can understand and respond to a range of familiar spoken words and short phrases. | 4.13 Can use a dictionary or online resource to check the spelling of a word. |
| 4.2 Can join in the re-telling / playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases. | 4.14 Can write simple words and several short phrases from memory with understandable spelling. |
| 4.3 Can recognise key sounds and words that rhyme. | 4.15 Can substitute one element in a simple phrase or sentence to vary the meaning. e.g the colour adjective or the noun. |
| 4.4 Can match key sounds and words that rhyme. | 4.16 Can use indefinite articles in singular and plural and definite articles in both singular and plural. |
| 4.5 Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation. | 4.17 Can recognise qualifiers, adverbs of time and prepositions of place. |
| 4.6 Are beginning to understand how to form questions/answers independently. | 4.18 Can use adjectives (agreement and position) with more confidence. |
| 4.7 Can use simple pre-learned words and phrases for routine situations. | 4.19 Can use ‘tiene’ (3rd person tener) and ‘está’ (3rd person estar). |
| 4.8 Can produce short pre-prepared phrases on a familiar topic, with secure pronunciation. | 4.20 Can use connectives ‘and’, ‘but’, ‘also’. |
| 4.9 Can match sound to print, by reading aloud familiar words and phrases. |  |
| 4.10 Can read and understand a range of familiar written phrases. |  |
| 4.11 Can identify the overall type of text from its layout, contextual cues and a few familiar words. |  |

YEAR 4 OBJECTIVES