



Committee	Name	Notes	Attended	Apologies	No Apologies
1. Religious Faith Groups	Hasan Bolucek	Alevi			No Apologies
	Priya Reid	Jain/Hindu			No Apologies
	Nirmal Hirani	Hindu			No Apologies
	Sheikh Yasar Zaman	Islam	Yes		
	Rumana Rafique			Received	
	Naftali Loewanthal	Judaism	Yes		
	Raj Dharma	Sikhism			No Apologies
	Justin Madubuko	Catholic	Yes		
	Ivor Millman	Judaism	Yes		
Church of England	Sally Moore		Yes		
3. Teachers	Sandra Hall	NEU	Yes		
	Sheena Merchant	NEU	Yes		
	Michelle Byrne	NEU			No Apologies
	Nasima Ephraim	NEU	Yes		
	Brenda Humphreys	NASUWT	Yes		
	Linn Thorsen	NASUWT	Yes		
4. Local Authority	Lynne Troughton (Cllr)	Councillor	Yes		
	Ifraax Samatar (Cllr)	Councillor	Yes		
	Kam Adams (Cllr)	Councillor		Received	
	Lee Laudat-Scott (Cllr)	Councillor		Received	

	Sade Etti (Cllr)	Councillor		Received	
Adviser	Claire Ramalli	Adviser	Yes		
Observers/Presenters	Anton Francic	Observer	Yes		
	Paul Kaufman	Observer	Yes		
	Laleh Laverick	Observer	Yes		
	Pastor Joycelyn Dankwa	Methodist	Yes		
	Rachel Burns	Presenter	Yes		
	Sita Kumari	Presenter	Yes		
	Penny Smith-Orr	RE Consultant	Yes		

Item	Notes/discussion	Actions
1.1 Welcome, Introduction and Membership	<ul style="list-style-type: none"> SH welcomed all to the meeting. SH advised she will link up with CR and JF to look at people who have missed a number of meetings without sending apologies to remove them from Hackney SACRE membership. 	
1.2 Apologies	<ul style="list-style-type: none"> See above table All apologies received in advance of the meeting were accepted. The members who had not sent in apologies, absences were not consented to. 	

<p>1.3 Minutes of previous meetings</p> <p>3.1 Minutes - to agree as true records</p> <p>3.2 Agreed Actions</p> <p>3.3 Matters Arising</p>	<ul style="list-style-type: none"> ● The minutes were AGREED by all as a true record of the previous meeting. ● See action list for updates to previous actions. ● SH asked if CR had sent off the Annual report ● CR confirmed it was sent off in February, she advised that NASACRE requested that in future this should be submitted by the clerk. ● CR noted that the letter in response from the chair's letter on funding which was received from Hackney Council was shared at the last meeting. CR will give feedback further on NASACRE's view during the item on NASACRE AGM later in the meeting. 	
<p>2. Presentation from Rachel Burns, Education Manager at UK Jewish Film</p>	<ul style="list-style-type: none"> ● Rachel Burns (RB) was introduced by Claire. ● RB advised she lives in Hackney and one of her children is a pupil in Hackney. She has also worked for a number of years in Hackney. ● RB's role is now for UK Jewish film and looks at how to use film as a pedagogical tool. ● Rachel presented (attachment circulated with minutes) ● SH advised she had watched Jewish identity on Netflix and asked if RB had watched this. <ul style="list-style-type: none"> ○ RB confirmed that she had and one of the not intended outcomes is that by showing there are a number of Jewish communities in turn means that sometimes the Haredi community are sidelined. ● Unorthodox (Netflix) is the classic representation but it dehumanises the Haredi community. Shtisel (Netflix) better represents the community. ● SH asked how she gets schools involved. <ul style="list-style-type: none"> ○ RB noted that she does it presently through word of mouth, but would appreciate help from the local authority to get the word out. ● AF noted that Hackney Council will support this and promote it through school communications. AF will look to provide information to relevant service areas and make contact with communities and improvement partners. Hackney Council is also developing links through information exchange and monitoring. ● Cllr LT advised she was shocked by some of the questions from the children and wondered where they got the prejudices from? <ul style="list-style-type: none"> ○ RB advised that some pupils stated that they heard it at primary school. There is a big misconception about what it means to be Jewish. Students also had no understanding that a Jewish person could be black. ● Cllr IS advised that people's mindset goes to what is in the news at the moment. The news follows them to the classroom. Is there something for parents and wider communities, not just for the pupils? <ul style="list-style-type: none"> ○ RB said she would be more than happy to brief the correct people on this. Middle class white boys were one of the main perpetrators of antisemitic jokes. ● NL thanked RB for the presentation, and noted that Jewish people marched with Martin Luther King and religious black Jews in Israel. Often Jewish people could look rich even if they aren't rich and Chief Rabbi Sack wrote about this in his book. 	

	<ul style="list-style-type: none"> ● IM advised that the extent of antisemitism in Hackney came up in the previous meeting. He also noted that there are a number of stereotypes which continue to get repeated. ● LT asked what the process to get RB in schools is. <ul style="list-style-type: none"> ○ RB advised LT should email RB. She suggested 3 shorter meetings for the students as opposed to one long meeting. ● LT added that she wants to use this to tackle the stereotypes of Jewish people for year 7 classes. ● CR advised RB is presenting at the secondary RE network on 4th July. ● All thanked RB for her time. 	
3. Sita Kumari - Heartstone Project	<ul style="list-style-type: none"> ● SH introduced Sita Kumari (SK), advising that a number of teachers in SACRE will know SK due to her presenting in schools previously on the Heartstone project. ● SK noted that Penny and Surinder have joined from Croydon. ● SK stated that Heartstone is a UK-based non-profit arts, cultural and educational organisation founded in 1990 following the publication of their book 'The Heartstone Odyssey' from which they take their name. ● The book tells of a dancer and storyteller, brought up in Hindu tradition but not practising. The dance story, photography and writing come together to form Heartstone. ● Heartstone, present at exhibition events and produce stories. These stories are used as a practical tool to do a job. It is all about building contact and understanding across nationalities and cultures using stories to bring people together. It helps build empathy and understanding and challenges prejudice and hate. There is a need to recognise there may be more than one perspective to a story and they want these stories to reach the next generation. Prejudice and hate is learned behaviour, there is a need to give kids confidence they can challenge it. Building literacy and communication skills is so important. ● They capture stories in real time by carrying out photostories. The stories cover all races, cultures and faiths. ● The story circle project is using the stories in a particular age group of 9-12 year olds. The idea is to get them to break away from learned behaviour. ● It needs to be given an hour a week, a lot of schools give it more. It should be done through the curriculum. It is usually two terms (20 weeks) trying to get to the root cause of the hate and there is a need to give it time. ● The project is child led, they will stop in the story where they want to stop. ● The project goes back to 2000. It had a role then and it still has a role now. In times of difficulty, hate increases. ● It is a safe space which goes to all communities. The teachers are trained by the heartstone project so that it can reach as many children as possible. ● In 2016 it was rejuvenated. Schools can incorporate it and embed it into the curriculum. It is about challenging hate but it is creative and exciting and the discussion is led by the children so no lesson plan is given although there is a framework. ● Teachers in years 5,6 and 7 advised it isn't about teaching students to become anti-racist but to help them come to that decision themselves. ● LT and Cllr IS and NE left the meeting at 17:57. ● Hackney will be running the project again in July. ● Croydon gave a presentation earlier that day and praised it saying that it makes the children proud of who they are. It stops the next generation of perpetrators and victims. ● The Croydon project was funded by MOPAC. There were 10 groups given 1.5 hours of training by SK. ● PSO SACRE office in Croydon has brought together a number of schools and the children were very engaged 	

	<ul style="list-style-type: none"> ● SG advised that it has impacted on a number of areas and brought characters into their lives. Children are scared to talk, but they find this as a good way to discuss it and break down the barriers. They find being able to talk about differences easier. ● SK added it is the breakthrough that children can talk about it and proactively work through it. There is a need to understand where the hate comes from. We are now in a different world from the time when parents or grandparents grew up. ● NL wanted to pass thanks for a wonderful presentation and wished the project lots of success. ● SK advised that Claire Tregeru is running this in Hackney. ● LL advised we currently have 7 primary schools part of the programme, from maintained, church of England and Catholic dioceses ● AF also echoed that they want to continue it and will progress it across other schools. 	
<p>4 Local Updates:</p> <p>4.1 KS4 Network Meeting</p> <p>4.2 Primary School Visits</p> <p>4.3 LAS Review</p> <p>4.4 RE Calendar Competition Winners</p> <p>4.5 Religious Dates/Festivals</p> <p>4.6 NASACRE AGM</p>	<ul style="list-style-type: none"> ● CR advised a Key stage 4 meeting has been held at Cardinal Pole School. The provisional date was advertised but there were only 2 schools in attendance. The next meeting is virtual so she hopes this will be better attended. ● They looked at best practice and lived experiences/consideration of images to avoid misconceptions and stereotypes. This will be picked up again across training. ● Grazebrook and William Patten have been visited. ● CR met with the deputy head and RE lead at Grazebrook. The school followed an RE curriculum across the New Wave Federation schools as they hadn't access to the Hackney agreed syllabus. It was a really productive morning and although there were no RE lessons, CR had a tour of the school and met students and discussed what they enjoy about RE ● In the afternoon CR visited William Patten which is following the Hackney agreed syllabus. There are clear links with OFSTED and highlighting literacy. The school has really positive links with olive school and there is great interfaith work in the school. However this stopped when the headteacher left. The deputy head would like to carry on. If anyone knows anything about this then they should email CR. CR observed some RE lessons and it was great to see student engagement. ● Over Easter a planned unit of work will be shared across all schools in Hackney. ● CR noted the need for artefacts for students to be able to view, she requested that members contact her if anyone had any ideas of where they could get hold of some artefacts. ● This was picked up later in the meeting. ● The artwork topic for the calendar was "how was the universe created" 14 entries were selected and CR is in communication with the design department to get the calendar produced. ● CR advised that the previous religious dates and festivals format wasn't clear. CR has created a new spreadsheet with a filter for faith. JF will share this with all SACRE members along with the minutes. ● The NASACRE AGM was attended by CR in May and part of the sessions was looking at the aims of SACRE and whether SACRE has a connection with the multi academy trusts? This will be picked up as an agenda item in a future meeting. ● NASACRE also signposted opportunities and training. 	<p>100</p> <p>101</p>

<p>4.7 RE Hub and NASACRE Training</p> <p>4.8 Places of worship - School Visits</p>	<ul style="list-style-type: none"> ● They advised that 655 new RE teachers are required but only half of these are likely to be filled. SACRE’s have a key role in supporting this plan to recruit more RE teachers. ● They also celebrate the RE that is happening in schools. JF will share CR’s slides. ● JF, LL, Cllr LT, left the meeting at 18:30. ● www.re-hubs.uk shows training and CPD opportunities. The final session for the academic year is being held on Tuesday 20 June for people who visit schools, it is a two stage session. If anyone is interested in attending they can book through RE hubs website. ● CR noted there is a NASACRE session for those people new to SACRE and if anyone wanted to attend to email JF. ● CR requested that SACRE members advise her of any places of worship which allowed school visits. This will then be shared with schools. ● AF left the meeting at 18:35 	<p>102</p> <p>103</p> <p>104</p>
<p>5 SACRE Self-Assessment Update</p>	<ul style="list-style-type: none"> ● CR thanked LT and SH. There have been two meetings since the last SACRE meeting. It is a live document which is being constantly updated. ● CR asked for more members to join the working party. The next meeting is likely to be in September and CR requested members email CR and JF if they are interested in joining. The meeting is likely to be an hour. ● SM left the meeting at 18:40 	<p>105</p>
<p>6 Dates for future meetings</p> <p>6.1 Meeting Dates</p> <p>6.2 Council Calendar</p>	<ul style="list-style-type: none"> ● JF advised the dates of the future meetings as <ul style="list-style-type: none"> ○ 11 October 2023 16:30 - 18:30 ○ 07 February 2024 16:30 - 18:30 ○ 12 June 2024 16:30 - 18:30 ● It was noted that the dates have been sent to Tessa Mitchell and added to the council calendar. ● It was suggested that meetings continue remote for now due to them being easier to attend and thus more members being able to attend. This would be looked at again in the future. ● CR requested that the 11 October meeting starts at 16:00 for the agreed syllabus conference. JF should email members to let them know. 	<p>106</p>

<p>7 Any Other Business (AOB) 7.1 Including Future Agenda Items</p>	<ul style="list-style-type: none"> ● At the NASACRE training they gave insight into the FOI request that was sent to local authorities. It highlighted differences in how the local authorities had responded to this FOI query. ● The amount spent on RE differed between local authorities. ● CR asked if members were happy with an overview on what the funding pays for or more of a breakdown on how the funding works. ● SH requested more of a breakdown. ● CR noted the recommendation is 2% of the central services school block funding. ● SH suggested contacting Ophelia Carter who is in charge of schools finance (schools forum) CR to make contact. ● PK who is observing would like to become the humanist representative noting that the previous representative David Pollock sadly died. ● SH advised that when a faith person resigns it is up to the organisation to look for a representative and PK was put forward by Humanist UK. ● PK would like to present at the next meeting. SH suggested writing a small paragraph in advance of the October meeting. PK also offered for anyone to contact him in the meantime. JF will share PK's email address with members. ● The appointment will be formally acknowledged at the next meeting. JF will also add this as an agenda item. ● PK was born in Hackney and is an accredited speaker. ● PJD was also nominated as the methodist representative and would like to be appointed to take over from Andrew Letby. PJD will follow the same procedure as PK. SH suggested writing a small paragraph in advance of the October meeting. JF to add agenda item. ● PK asked if all the meetings were virtual. <ul style="list-style-type: none"> ○ SH noted that due to previous restrictions around covid or numbers at the town hall meetings were virtual. A poll was carried out and the majority of members preferred virtual as well as the start time of 16:30. ● Suggestion was made to carry out a further poll with new members to see if the preference was still to carry out meetings virtually. 	<p>107</p> <p>108</p>
<p>Close</p>	<ul style="list-style-type: none"> ● Meeting closed at 18:50 	